



Charles Sturt  
University

**SCROLL  
OF ACTION**

Cultivating Impactful Changemakers

# FOSTERING DIGITAL READINESS & RESILIENCE

In Collaboration with schools, mentors, experts

**HIGHLIGHTS FROM 2025 ACTIVITIES**

# WELCOME TO THE SCROLL2ACTION HIGHLIGHTS

Scroll2Action students, mentors, and schools have worked side by side to tackle the digital challenges facing youth. Through co-design workshops, mentoring, and expert-guided projects, young people have remained at the centre of driving real solutions.

Scroll2Action opens a novel shared ground for educators, parents and students from diverse schools and backgrounds to work collectively.

Scroll2Action supports schools and educators in bridging the digital literacy gap, transforming social media from a risk into a platform for purpose, leadership, and positive change. More importantly, Scroll2Action fosters students' digital readiness and resilience without adding any burden on schools.

## STUDENT-CENTRED ECOSYSTEM

Students are at the centre of everything we do. Scroll2Action coordinates an ecosystem of support, the network of people and systems that cultivate young people's digital readiness and leadership. In turn, these empowered young leaders extend a positive influence throughout the same networks that shape their peers.



**TACKLING DIGITAL  
CHALLENGES THROUGH  
STUDENT-LED  
SOLUTIONS**

# CO-DESIGN WORKSHOP

## Listening Before Leading

A powerful day of collaboration and creativity, as students from across Sydney came together to design practical solutions for a more positive and purposeful digital world. Students transformed their digital experiences into sculptures, collaborating with peers from other schools along the way.

Students explored:

- Their real experiences in online spaces
- What holds young people back, personal and systemic barriers
- What they find engaging, valuable, and useful in workshops, programs, and school-based projects

## WHY DOES THIS MATTER?

**Closes** the generational gap in digital education & places student voice at the centre of program design

**Understanding** personal and systemic barriers helps shape solutions that address real challenges

**Feedback** on what they find engaging and valuable helps make workshops and school-based projects more effective and impactful

**Co-design** effective solutions with young people under their leadership and through cross-school collaborations.





# PARTICIPATORY CONFERENCE

## Designing Solutions. Leading Change.

Students learned system change through gamification. They analysed the status quo before introducing their intervention strategies. Next, students teamed up to create projects, presented them to peers, and received feedback from mentors and experts.

Students from diverse schools collectively developed skills for problem solving and recognised different approaches and interventions in tackling sophisticated problems.

With Scroll2Action, students turned their intervention proposals into actionable effective projects.

### **OBSTACLES (MARIO'S ENEMIES & PITFALLS)**

The things keeping young people from having the best digital experience.

### **MOVES (MARIO'S JUMPS)**

The actions young people, their parents and their schools can take to overcome these obstacles

### **HESITATIONS (MARIO'S LOSING LIVES)**

Why people might hesitate to make these moves.

### **INTERVENTIONS (MARIO'S POWER UPS)**

The kinds of things we can do to help them overcome these hesitations.

# BEST PROJECT AWARD GOES TO... AMITY BOYS HIGH SCHOOL

**Amity & Homebush boys both received equal votes for their projects... But with only one award, the boys settled the winner through a light-hearted game of scissors paper rock to settle the final victor.**

After the system design workshop (Giant Mario session), the students of each school identified one core problem, analysed the situation and developed interventions in the form of school-based projects. Students refined their projects with the feedback and support they received from experts in information technologies, system engineering, digital advocacy, academia, tech companies and beyond.

**Participatory  
Conference  
Hightlis Video is  
available via QR  
code**



# ECOSYSTEM IN FULL SWING

## Collaboration in Action



**Julia Gyomber**  
Manager, Community  
Cohesion AISNSW

*“What an adventure!  
Genuine change making  
ideas that were  
developed into action  
from a diversity of  
school students,  
community agencies  
and academics. Look  
forward to Scroll2Action  
developing their student  
led ground-breaking  
initiatives.*

*Goodwill meets  
awesome skill!”*

*“Student voices not only  
help identify challenges,  
but it is critical that we  
have students at the  
forefront.*

*Education is the  
foundation of a strong,  
cohesive, democratic,  
and vibrant society. When  
combined with the power  
of digital media used for  
good, programmes like  
Scroll2Action, such  
prorammes can amplify  
positive voices, challenge  
harmful narratives, and  
inspire unity.”*



**Sana Zreika**  
Director of Multicultural  
Education NSW

# SCHOOL PROJECTS

Across seven schools, students moved beyond identifying challenges to designing solutions grounded in responsibility and long-term impact. By exploring how digital issues are shaped by systems, behaviours, and culture, they transformed insight into practical initiatives for their own communities.

Students insightfully diagnosed core digital media issues and developed school-based projects to tackle them. Students are tasked with delivering their projects to their peers in their schools, followed by facilitating workshops on the project topics in our other member schools.



**Your school could lead the next wave of values-driven digital wellbeing**

Scan the QR code to submit an Expression of Interest and explore how students can navigate the online world guided by values and faith traditions. Or you can email us at [scroll2action@isra.org.au](mailto:scroll2action@isra.org.au)

# LIVERPOOL GIRLS HIGH SCHOOL

## UNPLUG & PLAY

Students are redefining connection by helping peers reconnect meaningfully and strongly beyond their screens.

Through flexible, student-led after-school initiatives, Scroll2Action students aim to foster meaningful connections and reduce doomscrolling among their peers. This counters the increasing habit of spending more time on screens and less time investing in deep, real-world connections and relationships



# AMITY BOYS HIGH SCHOOL

## UNPLUG & Ending Bullying Through EmpathyPLAY

Scroll2Action students are leading honest conversations about harm, impact, and responsibility by focusing not on the victim but on the perpetrator.

Through their projects, young facilitators aim to understand the mindset and motivations of those who bully and to counter online bullying through informed action,.



# Scroll2Action Student Reflections

"I really enjoyed working with multiple schools, and would definitely take the opportunity to do it again. This program has made me want to take moments and have self-reflections deep into the topic, and I loved hearing everyone's ideas and seeing critical thinking skills."

"Real change can happen if the right resources are available."

"This was extremely enjoyable, and lots of learning and creativity with peers from our and other schools."

"I learned lots of things that I have never even considered about."

"In this program, I have learned how deeply social media shapes the way we think, communicate, and even compare ourselves to others. I think we all now know that it's important to stay open-minded. It's just as important to think critically about what we see and decide what truly aligns with our values."

# HOMEBUSH BOYS HIGH SCHOOL

## Anti-Racism Parent Education

Homebush Boys are leading respectful conversations beyond the classroom.

Because racism often starts at home, they recognise the importance of engaging families in the solution. With mentors, community leaders, and school staff beside them, students are involving parents in anti-racism education to help shape safer school and online spaces from the ground up.



# BELLFIELD COLLEGE

## Doomscrolling to Digital Leadership

Bellfield students are addressing compulsive social media use by shifting peers from passive consumption to purposeful digital leadership.

Through student-led house communities, they co-design positive tech habits and create uplifting online content together.



# CAMBRIDGE PARK HIGH SCHOOL

## Gamifying Real-World Connection

Cambridge Park students flipped the script by designing technology that nudges users away from endless scrolling and toward shared, offline experiences.

They plan to develop a lean app that not only rewards real-world participation but also supports self-discipline, demonstrating how technology can promote wellbeing rather than replace it.



# AMITY GIRLS HIGH SCHOOL

## Beyond Comparison

Amity Girls students are tackling appearance-based comparison and unrealistic beauty standards on social media.

Through peer-led discussions and the creation of positive digital content, they promote self-acceptance, build confidence beyond curated online ideals, and work to reduce peer pressure and appearance-based online bullying.



# LINDFIELD LEARNING VILLAGE

## Hobby Hubs

At Lindfield Learning Village, students identified that boredom and easy screen access often drive excessive, purposeless screen time.

In response, they launched a student-led Hobby Hub to promote offline interests, shared activities, and meaningful, long-term connections across the school community.



# MENTOR VISITS

Mentors assigned to each member school, make fortnightly visits to refine projects, support students, and ease teachers' workloads by providing a safe space for online discussions.

Scroll2Action mentors are handpicked higher achievers and university students. They close the generational gap between young students and adult educators.

Our mentors are equipped to **guide**, **support**, and **elevate** students' leadership.

Our mentors are trained via a series of workshops by experts, including the Common Sense Media educational directors. They are also certified digital media educators by **Common Sense Media**



# MENTOR VISITS

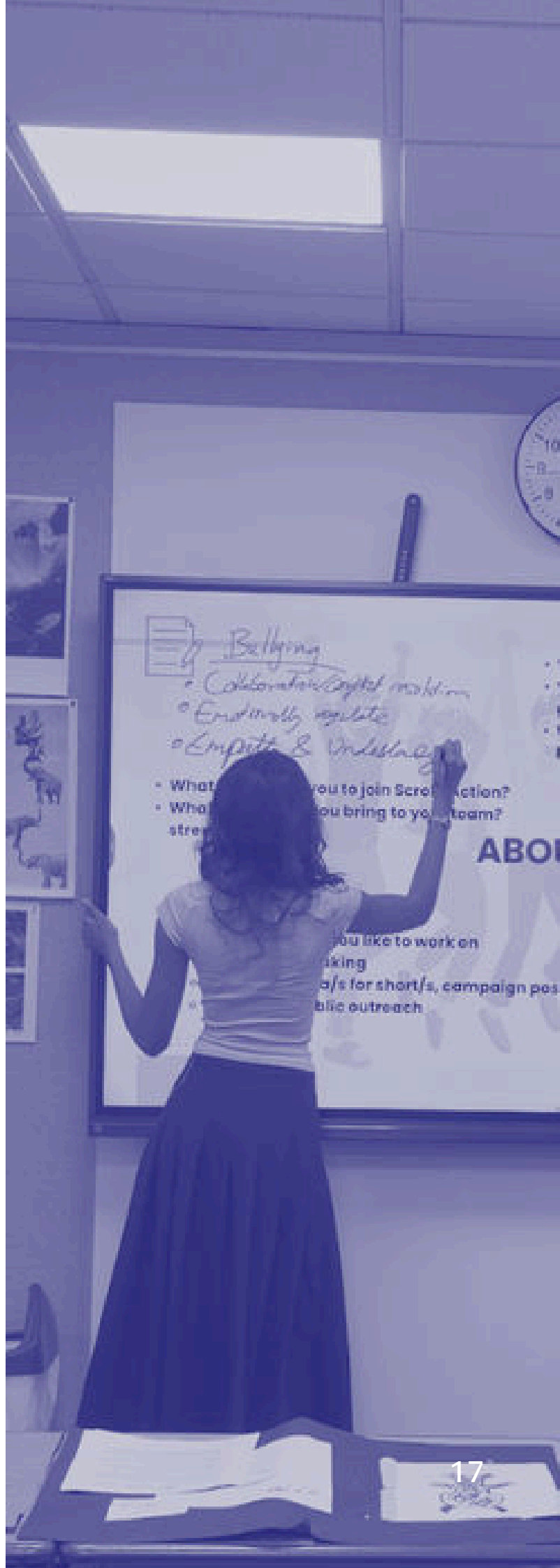
## In-Action

Our mentors started school visits late last year. The first visits aimed to open a safe space for students, refine project scopes and plan project execution according to the project management lifecycle.

These visits weren't just check-ins, they were hands-on sessions where ideas were refined, strategies sharpened, and leadership skills strengthened.

## FORTNIGHTLY VISITS INCLUDES

- Fostering **project management skills** of students
- **Co-creating digital media education** with students
- Providing students with **supervised online participation and contribution**
- Equipping students with relevant **leadership and digital skills**



# TESTIMONIALS FROM OUR PARTICIPANTS



**Jaume Pirie**  
Program Lead (Mental Health)  
High Voltage | Future Cyberpsychologist

*Scroll2Action provides critical forum for the young problem solvers of the next generation to interface with the industry that can support their ideas and assist them in bringing about meaningful change in a world that often discounts their opinions when shaping the world they will inherit.*



*The Scroll2Action program is truly empowering students to take initiative to solve problems in a meaningful way within their school community. It also allows the connection of all students as young people. It also supports student initiatives with experts.*

**Stephanie Haskett**  
Deputy Principal  
Cambridge Park High School

# TESTIMONIALS FROM OUR PARTICIPANTS



**Hugo**  
Student  
Lindfield Learning Village

*Collaborating with other people is very important in order to reach a common goal together.*

*There is more of this growing need for instant gratification, and I think that working with long-term goals, like those in Scroll2Action, will help undo the damage that a lot of short-form content does to you.*



*The Scroll2Action program is truly empowering students to take initiative to solve problems in a meaningful way within their school community. It also allows the connection of all students as young people. It also supports student initiatives with experts.*

**Faraz Moin**  
Transformation & Delivery Exec  
Data & AI Specialisation



Charles Sturt  
University

**SCROLL  
2  
ACTION**

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**EXPRESS YOUR INTEREST TODAY**

Scan to view partnership opportunities, submit an EOI, and stay connected with Scroll2Action.

Join the movement, shaping healthier digital futures.